



Conference program

as at 24 October 2017, subject to change

Monday, 23 October 2017 - Pre-conference workshops

09:00 – 12:30 (morning tea 10:30 – 10:45)	Introduction to realist evaluation Andrew Hawkins, ARTD Consultants, Australia	Complexity and realist approaches Gill Westhorp, Charles Darwin University, Australia	Applying realism to ethnographic research methods Rebecca Hardwick, University of Exeter and Lisa Burrows, University of Plymouth, UK
Room:	Meeting room M5/6	Meeting room M7/8	Meeting room M9
12:30 – 13:30	Lunch		
13:30 – 17:00 (afternoon tea 15:00 – 15:15)	A realist approach to qualitative interviewing and analysis: Translating an interview regarding Indian Residential School experience into CMOCs Tracey Carr, University of Saskatchewan, Canada	Introduction to realist synthesis Gill Westhorp, Charles Darwin University, Australia	Realist quantitative methods John Eastwood, Sydney Local Health District, Australia
Room:	Meeting room M5/6	Meeting room M7/8	Meeting room M9

The number after the presentation title indicates the paper reference number in the Book of oral abstracts.

Tuesday, 24 October 2017

08:00 – 18:00	Registration open				
09:00 – 09:30	Official opening, welcome to country				
09:30 – 10:30	Keynote presentation				
Room:	Meeting rooms P3 – P5				
Chairperson:	Emma Williams				
	Realistic evaluation: Origins and destinations - 101 Nick Tilley, University College London, UK				
10:30 – 11:00	Invited panel – Geoff Wong, Gary Groot, Bruno Marchal and Bronny Walsh				
11:00 – 11:25	Morning tea				
11:30 – 12:30	Concurrent session 1				
<i>Theme</i>	<i>Methods</i>	<i>Realist process evaluations of trials</i>	<i>Conceptualising context</i>	<i>Indigenous focus</i>	<i>Use of realist findings: Health</i>
Room:	Meeting room P3	Meeting room M5/6	Meeting room P4	Meeting room P5	Meeting room M7/8
Chairperson	Sonia Dalkin	Bruno Marchal	Steven Henderson	Emma Williams	Beryl Davies
11:30 – 12:00	INVITED PRESENTATION Walking the talk: Being realist in practice - 102 Geoff Wong, University of Oxford, UK	Process evaluation of a randomised controlled trial of family-led rehabilitation post stroke in India - 103 Huei Ming Liu, The George Institute for Global Health, Australia	Putting a box around context: When do we have the whole story? - 105 Leslie Johnson, Emory University, USA	INVITED PRESENTATION Supporting Saskatchewan's Indigenous peoples in making optimal patient- centred health decisions: The development and assessment of realist program theory - 106 Gary Groot, Tamara Waldron and Tracey Carr, University of Saskatchewan, Canada	Using the findings of a realist synthesis to select and adapt a self-management support training intervention for health professionals - 107 Freya Davies, Cardiff University, UK

12:00 – 12:30	Continued Walking the talk: Being realist in practice - 102 Geoff Wong, University of Oxford, UK	When, for whom, and how serious gaming outcomes are achieved by patients during multidisciplinary rehabilitation: A realist process evaluation - 104 Miel Vugts Tranzo, Tilburg University, The Netherlands	Continued Putting a box around context: When do we have the whole story? - 105 Leslie Johnson, Emory University, USA	Continued Supporting Saskatchewan's Indigenous peoples in making optimal patient-centred health decisions: The development and assessment of realist program theory - 106 Gary Groot, Tamara Waldron and Tracey Carr, University of Saskatchewan, Canada	From evidence to health system change: A case study of the efficacy of realist methodology applied to rural surgical networks - 108 Jude Kornelsen, Department of Family Practice, UBC, Canada
12:30 – 13:55	Lunch				
14:00 – 15:30	Concurrent session 2				
<i>Theme</i>	<i>Methods</i>	<i>International development</i>	<i>PhD Students and Supervisors</i>	<i>Combining methods</i>	<i>Indigenous focus</i>
Room:	Meeting room P3	Meeting room P4	Meeting room M5/6	Meeting room P5	Meeting room M7/8
Chairperson	Beryl Davies	Sara van Belle	Becky Hardwick	Andrew Hawkins	John Stoney
14:00 – 14:30	Realist evaluation identifies community and programmatic factors influencing effective use of system dynamic models - 109 Karen Minyard, Georgia Health Policy Center, Georgia State University, USA	INVITED PRESENTATION Realist approaches in international development - 112 Bruno Marchal, Institute of Tropical Medicine, Belgium	Realist evaluation of intersectoral oral health promotion interventions for schoolchildren living in rural Andean communities - 114 Dave Bergeron, Université de Sherbrooke, Canada	INVITED PRESENTATION Realist economic evaluation - 117 Julian King, Julian King and Associates, New Zealand and Bronny Walsh, Bronny Walsh and Associates, Australia	A comprehensive model for preventing sexual violence and abuse in two Australian Indigenous communities: A realist evaluation - 120 Susan Rayment-McHugh, Griffith Criminology Institute, Australia
14:30 – 15:00	A complex realist inquiry exploring the implementation of a peer support initiative in the prison setting: Application of key concepts - 110 Kara Danks, Northumbria University, UK		A realist evaluation: The role of institutional entrepreneurs in building adaptive capacity in not-for-profit healthcare organisations - 115 Sweatha Iyengar, The University of Queensland, Australia		A realist explanatory theory of sexual violence and abuse concentrations - 121 Susan Rayment-McHugh, Griffith Criminology Institute, Australia
15:00 – 15:30	Is a realist dosage different? How and why? - 111 Emma Williams, Northern Institute, CDU, Australia and Ruth Nicholls, Department of the Prime Minister and Cabinet, Australia, Janenell Kennedy, Catholic Education WA	The realist approach to policy implementation: How to capture the multi-level interactions that explain adoption, implementation and outcome? - 113 Jean-Paul Dossou, Institute of Tropical Medicine, Belgium	Distinguishing context from mechanism in the medical patient journey - 116 Jane Sugden, University of Tasmania, Australia	Complementary mindsets: Using realist evaluation and design thinking to co-design and test new initiatives - 118 Kaye Stevens, RMIT University, Australia	
15:30 – 15:55	Afternoon tea				

16:00 – 17:30					
Concurrent session 3					
Theme	<i>Realist methods across stages of design</i>	<i>Philosophy and methods</i>	<i>Methodology</i>	<i>Maximising quality and utility</i>	<i>Capacity building</i>
Room:	Meeting room M5/6	Meeting room P4	Meeting room P3	Meeting room P5	Meeting room M7/8
Chairperson	Beryl Davies	Sara van Belle		Steven Henderson	
16:00 – 16:30	Realist explanatory theory building method for social epidemiology: Protocol for mixed method multilevel study of neighbourhood context and postnatal depression - 122 John Eastwood, Sydney Local Health District, Australia	Investigating policy systems and outcomes using realism and new institutionalism - 125 Patrick Harris and Brendan Clifford, The University of Sydney, Australia and Ashley Schram, Australian National University, Australia	Combining realist and developmental approaches in a multi-site evaluation of collaboratives planning innovative financing strategies for health - 127 Karen Minyard, Georgia Health Policy Center, Georgia State University, USA	Does peer review improve the quality of energy and climate change evaluations and how does it do so? In what circumstances is peer review likely to be successful and when is it likely to be unsuccessful? - 129 Charles Michaelis, Strategy Development Solutions Ltd, UK	Use of NVivo in a realist evaluation: An interactive skills-based workshop - 131 Sonia Dalkin, Northumbria University, UK
16:30 – 17:00	Social exclusion, infant behaviour, social isolation, and maternal expectations independently predict maternal depressive symptoms: A realist non-linear principal component analysis - 123 John Eastwood, Sydney Local Health District, Australia	Critical realist randomised controlled trials: Theory, method and application - 126 Sam Porter, Bournemouth University, UK	Success principles for useability of realist evaluation findings: A government and university partnership co-creating implementation resources for the playgroup model - 128 Kate Williams, Queensland University of Technology, Australia and Iona Tait, Department of Education and Training, Australia	Mining the Mechanisms of Influence: A realist approach to maximising the impact of evaluation on policy and practice - 130 Julie Harris, University of Bedfordshire, UK	
17:00 – 17:30	Designing an integrated care initiative for vulnerable families: Operationalisation of realist causal and programme theory, Sydney Australia - 124 John Eastwood, Sydney Local Health District, Australia				
17:30 – 19:00	Welcome reception – conference foyer				
Evening	Dine-around An opportunity for you to join other conference delegates at a local restaurant for dinner. A list will be available at the conference for you to select from.				

Wednesday, 25 October 2017

08:00 – 17:00	Registration open				
08:45 – 10:30	Keynote presentation				
Room:	Meeting rooms P3 – P5				
Chairperson	Gill Westhorp				
08:45 – 09:45	Realist evaluation in the real world - 201 Penny Hawkins, Independent Evaluation Consultant, New Zealand				
09:45 – 10:30	Seven challenges for RE/RS. Seven tasks for the conference! - 202 Raymond Pawson, University of Leeds, UK (in absentia)				
10:30– 10:55	Morning tea				
11:00 – 12:30	Concurrent session 4				
<i>Theme</i>	<i>Methods</i>	<i>Learning from RE</i>	<i>International development</i>	<i>Indigenous focus</i>	<i>PhD students and supervisors</i>
Room:	Meeting room P3	Meeting room P4	Meeting room P5	Meeting room M5/6	Meeting room M7/8
Chairperson	Abby Haynes	Greg Williams	Jo Durham	Leigh Kinsman	
11:00 – 11:45	Testing realist program theory – quantitative and qualitative impact evaluation - 203 Andrew Hawkins, ARTD Consultants, Australia	Methodology for less harmful, more helpful evaluation in natural resource management programmes in South Africa - 205 Eureta Rosenberg, Rhodes University, South Africa	Using realist evaluation in evaluations of aid interventions: Recounting the Belgian Development Agency's 5-year experience with RE - 207 Sara Van Belle, Institute of Tropical Medicine, Karel Gyselinck, Belgian Technical Cooperation, Belgium and Khoudia Sow, Ministry of Health and Social Action, Senegal	Bilingual education in the Northern Territory 45 years on: Really researching at Gäwa - 208 Ben van Gelderen, Charles Darwin University, Australia	"I'm new here". Session for supervisors to learn more about realist research and supervising a realist research PhD and student - 210 Rebecca Hardwick, University of Exeter, UK and Geoff Wong, University of Oxford, UK
11:45 – 12:30	Evaluating values based culture change – values as mechanisms? - 204 Deborah Blackman, UNSW Canberra, Australia	No 'Silver Bullets': Learning from realist evaluation in an education context - 206 Graham Francis, Department for Education and Child Development, Australia and Gill Westhorp, Charles Darwin University, Australia		Useful (or not) for whom, in what respects, why?: Reflections on the utility of a realist evaluation at multiple levels - 209 Emma Williams, Northern Institute, CDU, Australia and Janell Kennedy, Catholic Education Western Australia	
12:30 – 13:55	Lunch and POSTER PRESENTATIONS				
14:00 – 15:30	Concurrent session 5				
<i>Theme</i>	<i>Methods</i>	<i>Commissioning and doing realist reviews</i>	<i>Realist approaches for health systems reform</i>	<i>Use of realist findings</i>	<i>PhD Students and Supervisors</i>
Room:	Meeting room P3	Meeting room P4	Meeting room M5/6	Meeting room P5	Meeting room M7/8
Chairperson	Charlie Michaelis	Bobby Maher	Bruno Marchal	Susan Garner	Sonia Dalkin
14:00 – 14:30	The role of qualitative interviews in assembling, refining and consolidating program theory - 211 Jo Durham, University of Queensland, Australia	What works to improve child wellbeing? From policy to programme theory to practitioners: Reflections on a realist journey - 214 Emma Coles, Nursing Midwifery & Allied Health Professions Research Unit, University of Stirling, UK	A qualitative realist approach to evaluating health system reform in Saskatchewan and Tasmania - 217 Leigh Kinsman, University of Tasmania and Tasmanian Health Service, Australia	Supporting policy dialogue for health planning and financing: A realist intervention theory of the Universal Health Coverage Partnership - 220 Emilie Robert, McGill University, Canada and Denis Porignon, World Health Organisation, Switzerland	Strategies to improve uptake of domestic and family violence knowledge translation: A realist review - 223 Jacqui Cameron and Cathy Humphreys, The University of Melbourne, Australia

14:30 – 15:00	More than tea and cake: Using ethnographic methods to uncover how and why memory cafes work - 212 Lisa Burrows, Plymouth University, UK	Advancing from an L-plate to a P-plate in commissioning rapid realist reviews: Using notes from a forklift driving manual - 215 Ruth Nicholls, Department of the Prime Minister and Cabinet, Australia	Catalysing health system transformation: Learning from realist evaluation - 218 Karen Minyard, Georgia Health Policy Center, Georgia State University, USA	The safety of rural maternity care without local access to caesarean section: Changing policy through realist methodology in two jurisdictions - 221 Jude Kornelsen, Department of Family Practice, UBC, Canada and Lesley Barclay, Sydney University School of Medicine, Australia	Complexity of decision making in healthcare: What method of data collection would be most effective in realist research and evaluation? - 224 Angela McKay, University of Tasmania, Australia
15:00 - 15:30	Realist secondary analysis of evaluation data - 213 Bronny Walsh, Bronny Walsh and Associates, Australia		'Telehanced': Realist evaluation of how telehealth coordinators can enhance access to telehealth for children in rural and remote Australia - 219 Alexandra Martiniuk, The University of Sydney, Australia and Katherine Burchfield, Royal Far West, Australia	Capacity building and the use of realist evaluation findings - 222 Timothy Nugroho Adi, Wahana Visi Indonesia	A realist evaluation of an interprofessional learning program for final year medical and nursing students - 225 Bronwyn Maddock, Monash University, Australia
15:30 – 15:55	Afternoon tea				
16:00 – 17:00	Concurrent session 6				
<i>Theme</i>	<i>Methods</i>	<i>Representing realist theory</i>	<i>Indigenous focus</i>	<i>International development</i>	<i>Learning from realist methods in health</i>
Room:	Meeting room P3	Meeting room P4	Meeting room M5/6	Meeting room P5	Meeting room M7/8
Chairperson	Abby Haynes	John Stoney	Louise Clark	Julie Elliot	Leigh Kinsman
16:00 – 16:30	Development and Refinement of Q Methodology in Realist Evaluations - 226 Steven Henderson, Southampton Solent University	Communicating complication and complexity - 228 Patricia Rogers, ANZSOG, Australia	A realist view of throughcare for women in the Northern Territory - 229 Emma Williams, Northern Institute, CDU, Australia and Anika Frieling, Darwin YWCA, Australia	RE-LIVING: Integrating a realist evaluation in the LIVING trial study in Kenya – Why, what and how - 230 Bruno Marchal and Ariadna Nebot, Institute of Tropical Medicine, Belgium and Marc Lallemand, Chiang Mai University, Thailand	Maintaining self-determination for people with dementia living in residential care facilities: State of the art and preliminary results - 231 Jogé Boumans, Tilburg University, The Netherlands
16:30 – 17:00	A realist review of Comprehensive Geriatric Assessment in primary care - 227 Suzanne Hodgkin, La Trobe University, Australia				Motivating oneself to keep on going; insights from a realist evaluation of walking after stroke - 232 Caroline Stretton, AUT University, New Zealand
18:00	Conference Dinner - South Bank Surf Club, 30aa Stanley Plaza, South Bank Parklands				

Thursday, 26 October 2017

08:30 – 16:30	Registration open				
09:00 – 10.00	Keynote presentation				
Room:	Meeting rooms P3 – P5				
Chairperson	Greg Williams, Charles Darwin University, Australia				
	Using qualitative approaches in realist evaluation - 301 Joseph Maxwell, George Mason University, USA				
10:00 – 10:25	Morning tea				
10:30 – 12:00	Concurrent session 7				
<i>Theme</i>	<i>Methods</i>	<i>International development</i>	<i>Indigenous focus</i>	<i>Mixed session</i>	<i>PhD students and supervisors</i>
Room:	Meeting room P3	Meeting room P4	Meeting room M5/6	Meeting room M7/8	Meeting room P5
Chairperson	Rebecca Hardwick	Charlie Michaelis	Ruth Nicholls	Julie Elliott	Geoff Wong
10:30 – 11:15	From realist evaluation to realist research. Is there a need to adapt the analytical toolbox? - 302 Emilie Robert, Research Institute of the McGill University Health Centre, Canada and Sara Van Belle, Institute of Tropical Medicine, Belgium	Combining realist evaluation, cost analysis and impact assessment of a policy for better TB care in Georgia - 304 Ariadna Nebot Giralt, Bruno Marchal, Institute of Tropical Medicine, Belgium and Lela Sulaberidze, Curatio Foundation International, Georgia	Adventures in commissioning: Testing the fit in Indigenous affairs - 306 Kim Grey, Charles Darwin University and PM&C and Kylie Brosnan and Sharon Barnes, IPSOS, Australia	In what contexts and to what degree does (which) qualitative software package work for realist analysis? - 307 Adrienne Levay, University of British Columbia, Canada	Woulda, coulda, shoulda: Overcoming challenges in realist evaluation - 309 Ibukun-Oluwa Adepoju, Vrije Universiteit, The Netherlands; Dimitri Renmans, University of Antwerp; Institute of Tropical Medicine, Belgium; Marsha Orgill, University of Cape Town, South Africa and Jean Paul Dossou, Institute of Tropical Medicine, Belgium
11:15 – 12:00	Locating middle-range theory by adapting realist synthesis: The case of workplace harassment interventions - 303 Tracey Carr, University of Saskatchewan, Canada	Modified MSC for realist evaluation in international development - 305 Timothy Nugroho Adi, Wahana Visi Indonesia, Indonesia		Evaluating complex programmes: Reflections on realism and resilience - 308 Edward Boydell, Climate Change and Resilience	
12:00 – 13:25	Lunch and Supporting realist methods in future: Towards an international association? (Open session)				
13.30 – 14.30	Concurrent session 8				
<i>Theme</i>	<i>Use of realist research</i>	<i>Realist evaluation in health</i>	<i>Mixed session</i>	<i>Indigenous focus</i>	<i>Combining methods</i>
Room:	Meeting room P3	Meeting room M5/6	Meeting room P4	Meeting room M7/8	Meeting room P5
Chairperson	David Turner	Caroline Stretton	Sue Leahy	Sharon Barnes	John Stoney
13:30 – 14:00	Realist evaluation results: Enlightening or too nuanced? - 310 Lesley Middleton, Victoria University of Wellington, New Zealand	Exposing the impact of intensive advice services on health; a realist evaluation - 312 Sonia Dalkin, Northumbria University, UK	Combining results based accountability and realist evaluation: A journey in evaluation use - 314 Patrick Maher, DCSI and Bronny Walsh, Bronny Walsh and Associates, Australia	WORKSHOP FOR AUSTRALIAN INDIGENOUS PARTICIPANTS How do realist methods align (or not) with Indigenous ways of knowing? - 316 Sharon Barnes, IPSOS, Australia	Combining quasi-experimental and realist evaluation: The value for commissioners - 317 Gill Westhorp, Charles Darwin University, Australia and Cara Donoghue, RMIT University, Australia
14:00 – 14:30	Using realist review to inform the development of a complex intervention using technology to engage hospitalised patients in their care - 311 Shelley Roberts, Griffith University, Australia	Effects of mHealth for maternal health workers in low and middle-income countries: Findings from a realist review - 313 Ibukun-Oluwa Adepoju, Vrije Universiteit, The Netherlands	Evaluating the capacity building ability of the Queensland Country Women's Association Country Kitchens program - 315 Claire Palermo, Monash University, Australia		Applying realist evaluation approaches to a complex portfolio Charles Michaelis, Strategy Development Solutions Ltd, UK
14:30 – 14:55	Afternoon tea				
15:00 – 16:00	Final plenary				

Friday, 27 October 2017 - Post-conference workshop

09:00 – 12:30	Integrating your learning
Room:	Meeting room P5
Chairperson	Emma Williams and Geoff Wong
	Active reflection immediately after new learning supports the integration and use of the knowledge acquired. This half day session will provide an opportunity for you to reflect, in small groups and with the whole group, about your learning from the conference; to identify any questions that have not yet been answered; and to consider the implications for your own research and evaluation work. The session is likely to be particularly useful for PhD students and their supervisors, who may use the time to identify what the lessons learned imply for study design; early career researchers, and those whose busy schedules when they return to work may interrupt active reflection and synthesis of new learning.

Poster program

Posters will be on display for the duration of the conference. Authors will be at their posterboard on Wednesday, 25 October during the lunch break to discuss their research with interested delegates.

Poster board #	Poster title and author
P1	A rapid realist review into the action guided principles for community engagement interventions Esther de Weger, National Institute for Public Health and the Environment (RIVM), Netherlands
P2	Exploring the impact of memory cafes for people with dementia and their carers: A realist review Lisa Burrows, University of Plymouth, UK
P3	Resilience of children in child protection in the NT in relation to educational and criminal justice outcomes using SA/NT Datalink Teresa Cunningham, Menzies School of Health Research, Australia
P4	Should midwives challenge the guidelines for the care of babies at birth? Beryl Davies, Auckland University of Technology, New Zealand
P5	A realist evaluation of the refocused school nurse programme within early adopter sites in Scotland Lawrence Doi, University of Edinburgh, UK
P6	Building realist program theory for interventions for vulnerable children and families in Sydney, Australia John Eastwood, Sydney Local Health District, Australia
P7	“Each is in different circumstances anyway”: A realist multilevel situational analysis of maternal depression in South Western Sydney, Australia John Eastwood, Sydney Local Health District, Australia
P8	Designing initiatives for vulnerable families: from theory to design in Sydney, Australia John Eastwood, Sydney Local Health District, Australia
P9	Retrospective realist evaluation of a pragmatic substance-misuse intervention in remote Indigenous Australian communities Veronica Graham, James Cook University, Australia
P10	A realist evaluation of transdisciplinary research collaboration on knowledge translation understandings and behaviors Michael Lawless, University of Adelaide, Australia
P11	Using a realist evaluation framework for a First Peoples program that supports families with a parent in prison Krystal Lockwood, Griffith University, Australia
P12	A realist evaluation on implementation of Option B+ for prevention of mother-to-child transmission of HIV (PMTCT) among indigenous Papuan community Christina Lumbantoruan, The University of Melbourne, Australia
P13	Keeping complexity appropriately complex: A critical realist approach to evaluating rehabilitation interventions Rachelle Martin, University of Otago, New Zealand
P14	Realist evaluation of factors affecting the uptake and sustainability of videoconferencing in care homes Louise Newbould, The University of Sheffield, UK
P15	A realist tree of knowledge Raymond Pawson, University of Leeds, UK
P16	How can a realist approach to trauma-informed care for child protection clients work? Shane Boris Pointing, James Cook University, Australia
P17	Realist programme architecture inventory review Steven Henderson, Southampton Solent University, UK